LifePrep @ Naz

Step Into Your Future, Experience Your Success

Application Packet

PROJECT PARTNERS:

VICTOR CENTRAL SCHOOL DISTRICT
Nazareth COLLEGE
The Arc
Monroe New York
Application Purpose and Guidelines

The purpose of this application is to outline the skill set of the LifePrep@Naz candidate. This application then allows the Admissions Committee to identify candidates with potential for success in the LifePrep@Naz program. A parent, counselor, teacher or employer may be contacted by the Admissions Committee to gather additional information. Our goal is to admit individuals who will be successful while attending the LifePrep@Naz program and work towards the outcome of self determination, independence and competitive employment.

<table>
<thead>
<tr>
<th>ELIGIBILITY &amp; CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
</tr>
<tr>
<td>- Completed 4 years of high school</td>
</tr>
<tr>
<td>- Has not obtained a regular diploma</td>
</tr>
<tr>
<td>- Able to attend for 60 minutes</td>
</tr>
<tr>
<td>- Able to follow code of conduct</td>
</tr>
<tr>
<td>- Motivated to attend program on a college campus</td>
</tr>
<tr>
<td><strong>Social:</strong></td>
</tr>
<tr>
<td>- Ability to interact with a variety of people</td>
</tr>
<tr>
<td>- Able to self-advocate</td>
</tr>
<tr>
<td>- Potential to be a contributing citizen</td>
</tr>
<tr>
<td>- Ability or potential ability to process interactions with peers and authority figures</td>
</tr>
<tr>
<td><strong>Physical:</strong></td>
</tr>
<tr>
<td>- Able to move around environment independently</td>
</tr>
<tr>
<td>- Able to self-medicate</td>
</tr>
<tr>
<td>- Independent personal hygiene</td>
</tr>
<tr>
<td><strong>Communication:</strong></td>
</tr>
<tr>
<td>- Communication in place so that student is able to express wants and needs</td>
</tr>
<tr>
<td>- Expresses an interest in pursuing competitive employment in the community</td>
</tr>
</tbody>
</table>
Guidelines for The Admissions Process:

1. Recruitment is held throughout the school year. All candidates must complete an application to be considered for the LifePrep@Naz program. (Candidates 21 years and older will need to complete the attached Arc Referral for Day Services as a part of the LifePrep@Naz program).

2. Once the application is received, qualified candidates will be contacted to interview and tour Nazareth College prior to being admitted to participate in the LifePrep@Naz program.

3. The Admissions Committee will contact the candidate if accepted into the program.

The LifePrep@Naz Admissions Committee consists of representatives from the following:

- The Arc of Monroe County
- Victor Central School District
- Nazareth College

By completing this application, the applicant and family hereby provide consent for The Arc of Monroe County, Victor Central School District and Nazareth College to share student information during the application process, including status of eligibility with OPWDD.

__________________         ___________
Candidate                Date

__________________       ___________
Parent/Guardian of Candidate             Date
The LifePrep@Naz Adult Application

This application should be completed by the referring teacher, the candidate and/or his or her family. All questions must be answered completely for the application to be accepted. Once completed, please return this application to:

John Syrkin, Manager, Outreach & Enrollment Services
The Arc of Monroe County
2060 Brighton Henrietta Townline Rd.
Rochester, NY 14623
(585) 672-2226

* APPLICATION DEADLINE: MARCH 1st*

**Personal Information**

Name: ____________________________ Date of Birth: ____________________________

Age: ____________________________ Social Security: ____________________________

Address: ____________________________

Mother/Guardian: ____________________________ Email: ____________________________

Home Phone: ____________________________ Cell Phone: ____________________________

Father/Guardian: ____________________________ Email: ____________________________

Home Phone: ____________________________ Cell Phone: ____________________________

Home School District (if applicable):
Home School Phone/Extension:

Referring Teacher:

DDSO Status: Have you been approved for OPWDD services? ____Yes ____No
If yes: Service Coordinator ____________________________ Phone #: ____________________________

Agency ____________________________

Enrolled in Waiver? ____Yes ____No

Is Receiving Services From: (Check all that apply)

☐ Supplemental Security Income  ☐ Social Security Disability
☐ Developmental Disabilities Administration  ☐ Vocational Rehabilitation
☐ Medicaid

**School Information**

List the names of schools and years of attendance.

Names of Schools ____________________________ Years of Attendance ____________________________

__________________________ ____________________________

Exit Date: ____________________________

Victor Central School District

Nazareth College
The LifePrep@Naz Student Application

**Personal Statement**
(This portion of the application should be completed with the candidate.)

Why do you want to receive services in a college setting?

What do you want to learn that you have not been able to learn in high school?

What kinds of jobs are you interested in after you leave school?

What do you do in your free time?

What is your favorite hobby or sport?

What is your favorite musical group or who is your favorite singer?

Do you spend time with friends outside of school?  ☐ Yes  ☐ No
If yes, what do you like to do with your friends?

What types of things do you need assistance with?

**Below, please describe some of the skills you would like to learn.**

- Continuing education (e.g., community college classes)
- Independent living (e.g., cooking, housekeeping)
- Functional academics (e.g., reading, calculating, budgeting)
- Social/recreational/leisure (e.g., making friends, going places)
- Vocational training (e.g., applications, job experiences, interview skills)
The LifePrep@Naz Student Application

Work Information

Has the candidate demonstrated success in at least four semesters of supported or independent work experience (unpaid job tryouts) in the community or the school? (if applicable)

☐ Yes  ☐ No  ☐ N/A

If yes, please list work experiences and level of support required. (Does the candidate require one-to-one supervision or periodic support to perform the job, or does she or he work independently?)

<table>
<thead>
<tr>
<th>Job Description</th>
<th>Dates of Experience</th>
<th>Level of Support</th>
<th>Reason for Leaving</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If no, why has the candidate not participated in four semesters of work experience?

Has the candidate held a paid job in the community?

☐ Yes  ☐ No

If yes, please list the jobs held, the dates of employment, the level of support, wages received, and the candidate's reason for leaving.

<table>
<thead>
<tr>
<th>Job Description</th>
<th>Dates of Employment</th>
<th>Level of Support</th>
<th>Wages Per Hour</th>
<th>Reason for Leaving</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Is the candidate currently employed in his or her neighborhood?

☐ Yes  ☐ No

Does the candidate require specialized equipment, adaptations or modifications, or specific reinforcers at the workplace? If so, please describe:

If the candidate has not been engaged in a paid employment position, why not?
The LifePrep@Naz Student Application

Inclusion Information

Has the candidate participated in general education classes in his or her home school?
☐ Yes
☐ No

If yes, please list the subjects and teachers:

<table>
<thead>
<tr>
<th>Subject(s)</th>
<th>Teacher(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What accommodations were used to support the candidate in these classes?

Identify learning strategies used to facilitate a positive experience.
Behavior Information

Does the candidate demonstrate satisfactory attendance as defined by the board of education?  
☐ Yes  ☐ No

If no, please explain:

Does the candidate demonstrate satisfactory behavior?  ☐ Yes  ☐ No

If no, please describe the nature of the candidate's behavioral misconduct and attach incident reports:

Has the candidate ever been suspended or expelled?  ☐ Yes  ☐ No

If yes, what was the nature of the offense?

How was the suspension or expulsion resolved?

How would this candidate handle the following scenarios?

- A professor is absent and has left a note on the door stating that class has been canceled.

- During class, the fire alarm goes off and the building is being evacuated.

- An unknown adult asks the student to come with him or her.